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OSCE Examiner training course

Report

Speakers:

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Date: 20-22.04.2022

Place: Universita di Catania, Catania, Italy

Participants: academic and administrative staff from following universities: TMA, USC, TSMU,

YSMU, YHU, BSMU, TNMU, Vilnius university, Universita di Catania.

Training course was conducted in frames of Erasmus+ SAFEMED+ project, with aim to facilitate the processes of development and improvement of OSCE examines in partner universities. Main objective of training was to describe the processes of planning of resources, formation of teams and assigning of responsible people, writhing of scenarios and setting up the OSCE stations.

During first day of trainings (Facilitators: Tsisana Lomashvili, Paolo Fagone) After warm welcome speeches from rector of university Prof. Francesco Priolo, Director of the Department of Biomedical and Biotechnological Sciences Prof. Salvatore Salomone, Responsible of ERASUM + project Prof. Ferdinando Nicoletti, Project coordinator Prof. la Avaliani, trainers started to speak about preparation of OSCE examination. During first half of a day they covered topics about allocation of staff, required administrative and academic resources, different groups of supporting staff, administration of all process. Dr. Arce and Dr. Cinza shared their experience of organizing OSCE examination, their thoughts about responsibilities and requirements for OSCE coordinator, academic committee, authoring committee, circuit coordinator, examiners, simulated patients, administrative support. Some issues about writing of clinical situations and stations, recruiting and training of standardized patients were discussed. Presentations of speakers also touched topics about scoring, assessment and checklists. After lunch break an example of writing of station scenario was presented by trainers. Example was based on writing of Prostatic pathology scenario. Participants learned how to write technical report for case, how to design the station, what kind of supportive materials are required, how to evaluate.

After, participants were offered to create their own scenarios: during work in groups formed from representatives of same country, trainees have developed specific cases for one or two stations.

Speakers, taking into account lot of questions about scoring and assessment in OSCE examination started second day (Facilitators: Bilyk Galyna, Aram Hayrapetyan) with discussions

about methods of development of blueprint, allocation of specific points for each type of learning outcome, distribution of total points between stations, etc. Day was continued by section of presentation of scenarios created by participants during previous day, when they received feedback from trainers and made final improvements. As a result of these discussions was decided to share this scenarios between partner universities to use them during OSCE examinations. During second day of trainings another example of case scenario (CPR) was presented which was followed by presentation of logistic aspects of OSCE. Dr. Cinza spoke about distribution of stages, issues during preparation stage, allocation of staff, meetings with actors and evaluators, discussion of checklists, preparation of documents, etc.

During second half of a day visit to simulation center and some other facilities of Catania University were organized.

For third day of trainings (Facilitators: Lina Zabuliene, Katia Mangano) colleagues from Vilnius University have prepared small improvised action on conversation between standardized patient and student. Thru this action they highlighted not only questions about assessment of communication skills during OSCE and points which require more attention, but also some ethical issues.

Trainings were summarized by Prof. Ia Avaliani with some comments on upcoming steps and meetings in SAFEMED+ and words of appreciation towards host university, organizers and trainers.

All the materials of training, including PPTs, checklists, cases are shared with participant universities and are accessible for wide academic community.

During all days of trainings online broadcast via zoom link was available to provide even more involvement of universities' staff.







